

Name _____

Date: _____

Directions: Week 4: For the next five days of digital learning, choose and complete ONE activity per day. Please keep track of the activities you have chosen. If they say counts for a grade, students will turn it in to Microsoft Teams under week 4. You MUST choose ONE counts for a grade activity per week. Students should not spend more than 40 Minutes a day on these activities. If you cannot print them off, please use a separate sheet of paper for your answers.

<p style="text-align: center;"><u>I-READY</u></p> <ul style="list-style-type: none">• Complete 40 Minutes of I-ready Math• Try and pass at least 2 lessons	<p style="text-align: center;"><u>Khan Academy</u></p> <p>Click on the link. Watch the videos and answer the practice questions on another sheet of paper.</p> <ul style="list-style-type: none">• https://www.khanacademy.org/math/basic-geo/basic-geo-angle/vert-comp-supp-angles/v/complementary-and-supplementary-angles• Complete- Complementary and supplementary angles (VISUAL)	<p style="text-align: center;"><u>Study Jams</u></p> <p>Click on the following link: 1. Follow the Step by Step 2. Test yourself (Record your score, less than 5 out of 7 try again)</p> <p>http://studyjams.scholastic.com/studyjams/jams/math/measurement/area-parallelogram.htm</p> <p>Play the following game: https://www.funbrain.com/games/shape-surveyor</p>
<p style="text-align: center;"><u>Youtube</u></p> <p>Watch the following videos: https://www.youtube.com/watch?v=7wB5ei6Vatk</p> <p>https://www.youtube.com/watch?v=LPC0imoebzl</p> <p>Print and answer the following questions: https://www.commoncoresheets.com/Math/Angles/Finding%20Missing%20Angle/English/1.pdf</p> <p>COUNTS FOR A GRADE</p>	<p style="text-align: center;"><u>Creativity</u></p> <p>Estimate the length of each of your fingers and your thumb on your right hand and then your left hand in centimeters. Measure the actual length of your thumb and fingers. Ask a family member to help you measure the hand that seems difficult to measure.</p> <p>Calculate the difference between the following:</p> <p>First finger and Thumb First Finger and Middle Finger Middle Finger and Ring Finger Ring Finger and Pinky Middle Finger and Pinky</p>	<p style="text-align: center;"><u>Nearpod</u></p> <p>ADDITIVE ANGLES</p> <p>Complete the following on join.nearpod.com</p> <p>Code: ACELS</p> <p>Follow the directions on the Nearpod at the end for your graded assignment.</p> <p>COUNTS FOR A GRADE</p>
<p style="text-align: center;"><u>Measurement</u></p> <p>Draw your own version of Gallon Bot and answer the questions on the sheet:</p> <p>https://www.superteacherworksheets.com/measurement/gallonbot-questions_TWBQW.pdf?up=146661200</p>	<p style="text-align: center;"><u>Math Playground</u></p> <p>Click on the following link: https://www.mathplayground.com/area_perimeter.html</p> <ol style="list-style-type: none">1. Go through the lesson2. Complete "Now its your turn" and record your score. If you get less than 8 out of 10 Try again.	<p style="text-align: center;"><u>Review</u></p> <p>Create a picture that includes the following:</p> <ul style="list-style-type: none">•A tree that is 5 inches tall•A girl that is 2 inches tall•A boy that is 3 inches tall•A dog that is 2 centimeters tall•A mountain that is 21 centimeters tall. <p>Write a short story about the picture.</p>