

Name _____

Date: _____

Directions: For the first five days of digital learning, choose and complete ONE activity per day. Please keep track of the activities you have chosen. If they say counts for a grade, please be prepared to turn in when we return to school. You MUST choose ONE “counts for a grade” activity per week. Students should not spend more than 40 Minutes a day on these activities. If you cannot print them off, please use a separate sheet of paper for your answers.

<p style="text-align: center;"><u>I-READY</u></p> <ul style="list-style-type: none"> • Complete 40 Minutes Of I-ready Math • Try and pass at least 2 lessons 	<p style="text-align: center;"><u>Khan Academy</u></p> <p>Click on the link. Watch two videos and answer the practice questions on another sheet of paper.</p> <ul style="list-style-type: none"> • https://www.khanacademy.org/math/basic-geo/basic-geo-lines/lines-rays/v/language-and-notation-of-basic-geometry • After you finish, create a quiz for a friend. Include lines, line segments, ray, points. 	<p style="text-align: center;"><u>Super Teachers</u></p> <ul style="list-style-type: none"> • Print and Complete the following: • https://www.superteacherworksheets.com/geometry/triangletypes_TWBDf.pdf?up=1466611200 • https://www.superteacherworksheets.com/geometry/angles-2_TTZZT.pdf?up=1466611200 <p style="text-align: center;">COUNTS FOR A GRADE</p>
<p style="text-align: center;"><u>Nearpod</u></p> <p>Complete the following on https://nearpod.com</p> <p>USE CODE: SFBZN</p>	<p style="text-align: center;"><u>Common Core</u></p> <ul style="list-style-type: none"> • Print and Complete • https://www.commoncoresheets.com/Math/Shapes/Identifying%20Right%20Triangles/English/1.pdf • After you finish, go back and identify each triangle. Tell if it is RIGHT, OBTUSE OR ACUTE. <p style="text-align: center;">COUNTS FOR A GRADE</p>	<p style="text-align: center;"><u>Education.com</u></p> <ul style="list-style-type: none"> • Print and Complete <p>https://www.education.com/download/worksheet/149580/spring-word-problems.pdf</p> <ul style="list-style-type: none"> • After completion write 4 word problems (1 for each operation: addition, subtraction, multiplication, division).
<p style="text-align: center;"><u>Geometry Hunt</u></p> <ul style="list-style-type: none"> • Find 3 Objects for each category around your house and draw what they look like: <p>Parallel lines, Perpendicular lines, Line segment, Acute angle, Right angle, Obtuse angle, Triangle</p>	<p style="text-align: center;"><u>Common Core</u></p> <ul style="list-style-type: none"> • Print and Complete • https://www.commoncoresheets.com/Math/Shapes/Symmetry/English/1.pdf • After you finish, on the back or on a separate sheet of paper, draw 5 figures that show symmetry and 5 figures that do not show symmetry <p style="text-align: center;">COUNTS FOR A GRADE</p>	<p style="text-align: center;"><u>Super Teacher</u></p> <ul style="list-style-type: none"> • Print and Complete <p>Choose 1 of the following:</p> <ul style="list-style-type: none"> • https://www.superteacherworksheets.com/multiplication/math-riddle-invisible-man-goes-to-doctor_GGATS.pdf?up=1466611200 OR • https://www.superteacherworksheets.com/multiplication/shape-multiplication-2by2digit_HAYYG.pdf?up=1466611200 <ul style="list-style-type: none"> • After you finish, write out your multiplication facts 1-12