4th Grade Digital Learning Math & ELA Week 7

Math: For the next five days of digital learning, choose and complete ONE activity per day. Please keep track of the activities you have chosen. If they say counts for a grade, students will turn it in to Microsoft Teams under week 7. You MUST choose ONE counts for a grade activity per week. Students should not spend more than 40 Minutes a day on these activities. If you cannot print them off, please use a separate sheet of paper for your answers.

 I-READY Complete 40 Minutes of I-ready Math Try and pass at least 2 lessons 	Khan AcademyClick on the link. Do the following activities. and answer the practice questions on another sheet of paper.Watch the following videos: https://www.khanacademy.org/math/4th- engage-ny/engage-4th-module-3/4th-module- 3-topic-c/v/area-model-for-multiplicationPrint off or complete on a separate sheet of paper USE THE AREA MODEL: 	Create Line Plots <u>https://toytheater.com/dice/#</u> Directions: 1. Choose to throw 2 Dice 2. Choose the Bright Red Dice to use 3. Click throw 4. Create a fraction (smaller number is your numerator) 5. Create a Line Plot and Plot the fraction 6. Repeat steps 1-5 15 TIMES. 7. Write 5 questions you can answer by looking at your line plot
PRIME AND COMPOSITE Click on the following link: https://moegrade4.weebly.com/upl oads/1/3/1/2/131289129/multiples prime_composite.pdf Print off or complete on a separate sheet of paper.	UNIT 1 REVIEW Create your own 4 Digit Number https://toytheater.com/dice/# Directions: 1. Choose to throw 4 Dice 2. Choose the Dark Blue Dice to use 3. Click throw 4. Write the number in the following forms: A. Standard, Written, Expanded 5. Repeat steps 1-4 20 times 6. Compare 10 different numbers using <, >, or = to.	WORD PROBLEMS Click on the following link: https://moegrade4.weebly.com/uplo ads/1/3/1/2/131289129/division an d_multiplication_word_problems.pdf Print off or complete on a separate sheet of paper: SHOW YOUR WORK: CHECK YOUR ANSWERS WHEN FINISHED (COUNTS FOR A GRADE)
Unit 1 Review Play the following game: https://www.math-play.com/multi- digit-addition-basketball-game/multi- digit-addition-basketball- game_html5.html Print off or complete on a separate sheet of paper: SHOW YOUR WORK: https://www.math- drills.com/multiop/mixed_addition subtraction_4digit_4digit_some_reg rouping_001.php COUNTS FOR A GRADE	UNIT 1 REVIEW Click on the following link: https://moegrade4.weebly.com/uploa ds/1/3/1/2/131289129/unit 1 review .pdf Print off or complete on a separate sheet of paper: SHOW YOUR WORK: CHECK YOUR ANSWERS WHEN FINISHED	Place Value Watch the following video: https://www.youtube.com/watch?v= dvyQjpFBQ-Q Print off or complete on a separate sheet of paper: https://www.commoncoresheets.com/ Math/Values/Digit%20Value%20(MC)/E nglish1.pdf https://www.commoncoresheets.com/M ath/Values/Examining%20Whole%20Nu mber%20Digit%20Place%20Values/Englis h/1.pdf

ELA (Reading/Writing): This week you will read your own fiction books and fill out the worksheets below. You can use these websites if you do not have fiction books at home:

https://www.tumblebooklibrary.com/auto_login.aspx?U=tumble735&P=books
 Readworks.org
 MyOn.com (This is on ClassLink.)
 https://reading.ecb.org/index.html
 https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/
 https://www.storylineonline.net/

*What Is Due? Submit your answers to any one of the worksheets from this week to Microsoft Teams Assignments for a grade.

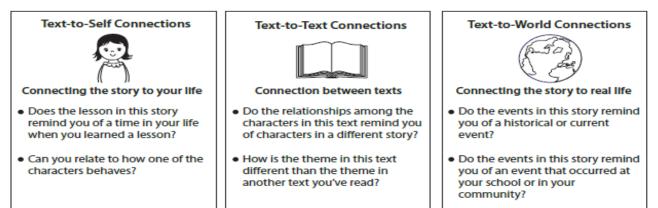
*When Is It Due? Sunday, May 10th by 7:00 PM

Monday

Directions: For 40 minutes, read a fiction book and fill out this worksheet.

Making Connections Part 1

Literary Response



Directions: As you read your book, pause when you are able to make a connection. Fill in the sections of the chart for each connection.

Excerpt/Quote from Text	Summarize your Connection	Type of Connection
		 Text-to-Self Text-to-Text Text-to-World
		 Text-to-Self Text-to-Text Text-to-World
		 Text-to-Self Text-to-Text Text-to-World
		 Text-to-Self Text-to-Text Text-to-World
		 Text-to-Self Text-to-Text Text-to-World



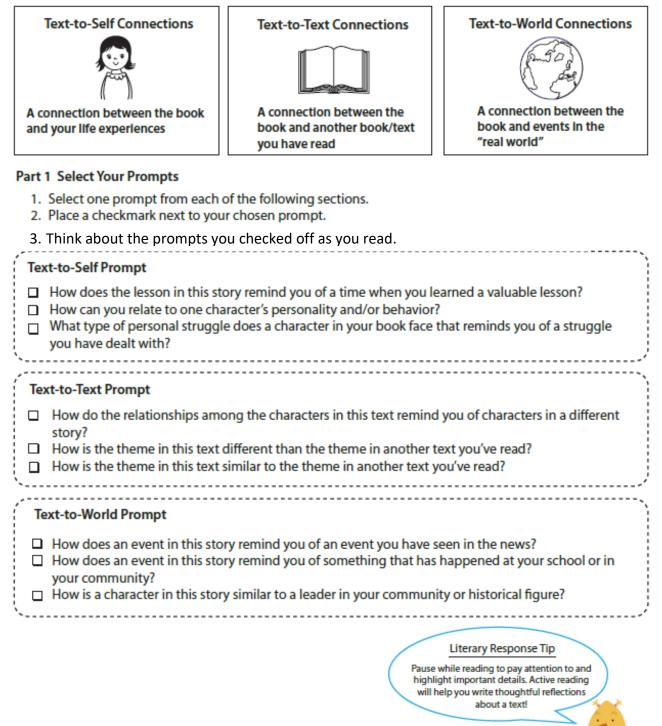
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Tuesday

Directions: Follow the directions on this worksheet as you read a fiction book for 40 minutes.

Making Connections Part 2

Literary Response





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Wednesday

Directions: For 40 minutes, read a fiction book and use Tuesday's prompts to answer these questions.

Making Connections Part 2

Literary Response

Part 2 Write about Your Connections

Text-to-Self Response

Text-to-Text Response

Text-to-World Response



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Thursday

Directions: Read this passage and answer the prompt. It should take you 40 minutes to complete this.



Name:

An Excerpt from

The Land of the Blue Flower by Frances Hodgson Burnett

Read the story below. Then use the prompt to write a response.

The Land of the Blue Flower was not called by that name until the tall, strong, beautiful King Amor came down from his castle on the mountain crag and began to reign.

Only once, when he was a boy of twelve, a strange and painful thing happened to him. From his kingdom in the plains below there had been sent to him a beautiful young horse which had been bred for him. Never had so magnificent an animal been born in the royal stable. When he was brought into the courtyard the boy King's eyes shone with joy. He spent the greater part of the morning in exercising and leaping him over barriers. The Ancient One in his tower chamber heard his shouts of exultation and encouragement. At last the King went out to try him on the winding mountain road.

When he returned he went at once to the tower chamber to the Ancient One, who, when he raised his eyes from his great book, looked at him gravely. "Let us climb to the battlements," the boy said. "We must talk together."

So they went, and when they stood looking out on the world below, the curving turquoise sky above them, the eyes of the Ancient One were still more grave. "Tell me, young King."

"Something strange has happened," King Amor answered. "I have felt something I have not felt before. I was riding my horse around the field on the plateau and he saw something which he refused to pass. It was a young leopard watching us from a tree. My horse reared and snorted. He would not listen to me, but backed and wheeled around. I tried in vain to persuade him, and suddenly, when I saw I could not make him obey me, this strange new feeling rushed through all my body. I grew hot and knew my face was scarlet, my heart beat faster and my blood seemed to boil in my veins. I shouted out harsh, ugly sounds—I forgot that all things are brothers—I lifted my hand and clenched it and struck my horse again and again. I loved him no longer, I felt that he no longer loved me. I am hot and wearied and heavy from it still. I feel no more joy. Was it pain I felt? I have never felt pain and do not know. Was it pain?"

"It was a worse thing," answered the Ancient One. "It was anger. When a man is overcome by anger he has a poisoned fever. He loses his strength, he loses his power over himself and over others, he throws away time in which he might have gained the end he most desires. THERE IS NO TIME FOR ANGER IN THE WORLD."

After reading, respond to this prompt on a separate piece of paper.

In the story, the Ancient One explains that anger is a poison that takes away a person's strength and power. Describe a time that you were poisoned by anger. Compare your own experience to that of King Amor.

*Hint: Try using words like *similarly*, *unlike*, or *comparatively* and refer to specific examples in the story.



Date:

Friday

Have a Reading Marathon! Read any book or work on iReady-Reading for 40 minutes without stopping.