

4th Grade Digital Learning Math & ELA Week 7

Math: For the next five days of digital learning, choose and complete ONE activity per day. Please keep track of the activities you have chosen. If they say counts for a grade, students will turn it in to Microsoft Teams under week 7. You MUST choose ONE counts for a grade activity per week. Students should not spend more than 40 Minutes a day on these activities. If you cannot print them off, please use a separate sheet of paper for your answers.

<h2><u>I-READY</u></h2> <ul style="list-style-type: none">• Complete 40 Minutes of I-ready Math• Try and pass at least 2 lessons	<h2><u>Khan Academy</u></h2> <p>Click on the link. Do the following activities. and answer the practice questions on another sheet of paper.</p> <p>Watch the following videos: https://www.khanacademy.org/math/4th-engage-ny/engage-4th-module-3/4th-module-3-topic-c/v/area-model-for-multiplication</p> <p>Print off or complete on a separate sheet of paper USE THE AREA MODEL: http://top1multiplicationquiz.com/activities/worksheets/box-multiplication-method/box-multiplication-partial-products-method-2-digit-by-2-digit-worksheet3.pdf</p> <p>CHECK YOUR ANSWERS USING A CALCULATOR</p> <p>COUNTS FOR A GRADE</p>	<h2><u>Create Line Plots</u></h2> <p>https://toytheater.com/dice/#</p> <p>Directions:</p> <ol style="list-style-type: none">1. Choose to throw 2 Dice2. Choose the Bright Red Dice to use3. Click throw4. Create a fraction (smaller number is your numerator)5. Create a Line Plot and Plot the fraction6. Repeat steps 1-5 15 TIMES.7. Write 5 questions you can answer by looking at your line plot
<h2><u>PRIME AND COMPOSITE</u></h2> <p>Click on the following link: https://moegrade4.weebly.com/uploads/1/3/1/2/131289129/multiples_prime_composite.pdf</p> <p>Print off or complete on a separate sheet of paper.</p>	<h2><u>UNIT 1 REVIEW</u></h2> <p>Create your own 4 Digit Number https://toytheater.com/dice/#</p> <p>Directions:</p> <ol style="list-style-type: none">1. Choose to throw 4 Dice2. Choose the Dark Blue Dice to use3. Click throw4. Write the number in the following forms: A. Standard, Written, Expanded5. Repeat steps 1-4 20 times6. Compare 10 different numbers using $<$, $>$, or $=$ to.	<h2><u>WORD PROBLEMS</u></h2> <p>Click on the following link: https://moegrade4.weebly.com/uploads/1/3/1/2/131289129/division_and_multiplication_word_problems.pdf</p> <p>Print off or complete on a separate sheet of paper: SHOW YOUR WORK:</p> <p>CHECK YOUR ANSWERS WHEN FINISHED</p> <p>COUNTS FOR A GRADE</p>
<h2><u>Unit 1 Review</u></h2> <p>Play the following game: https://www.math-play.com/multi-digit-addition-basketball-game/multi-digit-addition-basketball-game.html5.html</p> <p>Print off or complete on a separate sheet of paper: SHOW YOUR WORK: https://www.math-drills.com/multiop/mixed_addition_subtraction_4digit_4digit_some_grouping_001.php</p> <p>COUNTS FOR A GRADE</p>	<h2><u>UNIT 1 REVIEW</u></h2> <p>Click on the following link: https://moegrade4.weebly.com/uploads/1/3/1/2/131289129/unit_1_review.pdf</p> <p>Print off or complete on a separate sheet of paper: SHOW YOUR WORK: CHECK YOUR ANSWERS WHEN FINISHED</p> <p>COUNTS FOR A GRADE</p>	<h2><u>Place Value</u></h2> <p>Watch the following video: https://www.youtube.com/watch?v=dvyQjpFBQ-Q</p> <p>Print off or complete on a separate sheet of paper:</p> <p>https://www.commoncoresheets.com/Math/Values/Digit%20Value%20(MC)/English/1.pdf</p> <p>https://www.commoncoresheets.com/Math/Values/Examining%20Whole%20Number%20Digit%20Place%20Values/English/1.pdf</p>

ELA (Reading/Writing): This week you will read your own fiction books and fill out the worksheets below. You can use these websites if you do not have fiction books at home:

- https://www.tumblebooklibrary.com/auto_login.aspx?U=tumble735&P=books
- [Readworks.org](https://www.readworks.org)
- [MyOn.com](https://www.myon.com) (This is on ClassLink.)
- <https://reading.ecb.org/index.html>
- <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
- <https://www.storylineonline.net/>

Username: tumble735
Password: books

School Name
Get Georgia Reading

Username
fulltoncounty

Password
read

Sign In



***What Is Due?** Submit your answers to any one of the worksheets from this week to Microsoft Teams Assignments for a grade.




***When Is It Due?** Sunday, May 10th by 7:00 PM

Monday

Directions: For 40 minutes, read a fiction book and fill out this worksheet.

Making Connections Part 1

Literary Response

<p>Text-to-Self Connections</p>  <p>Connecting the story to your life</p> <ul style="list-style-type: none"> • Does the lesson in this story remind you of a time in your life when you learned a lesson? • Can you relate to how one of the characters behaves? 	<p>Text-to-Text Connections</p>  <p>Connection between texts</p> <ul style="list-style-type: none"> • Do the relationships among the characters in this text remind you of characters in a different story? • How is the theme in this text different than the theme in another text you've read? 	<p>Text-to-World Connections</p>  <p>Connecting the story to real life</p> <ul style="list-style-type: none"> • Do the events in this story remind you of a historical or current event? • Do the events in this story remind you of an event that occurred at your school or in your community?
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Directions: As you read your book, pause when you are able to make a connection. Fill in the sections of the chart for each connection.

Excerpt/Quote from Text	Summarize your Connection	Type of Connection
		<input type="checkbox"/> Text-to-Self <input type="checkbox"/> Text-to-Text <input type="checkbox"/> Text-to-World
		<input type="checkbox"/> Text-to-Self <input type="checkbox"/> Text-to-Text <input type="checkbox"/> Text-to-World
		<input type="checkbox"/> Text-to-Self <input type="checkbox"/> Text-to-Text <input type="checkbox"/> Text-to-World
		<input type="checkbox"/> Text-to-Self <input type="checkbox"/> Text-to-Text <input type="checkbox"/> Text-to-World
		<input type="checkbox"/> Text-to-Self <input type="checkbox"/> Text-to-Text <input type="checkbox"/> Text-to-World

Tuesday

Directions: Follow the directions on this worksheet as you read a fiction book for 40 minutes.

Making Connections Part 2

Literary Response

Text-to-Self Connections



A connection between the book and your life experiences

Text-to-Text Connections



A connection between the book and another book/text you have read

Text-to-World Connections



A connection between the book and events in the "real world"

Part 1 Select Your Prompts

1. Select one prompt from each of the following sections.
2. Place a checkmark next to your chosen prompt.
3. Think about the prompts you checked off as you read.

Text-to-Self Prompt

- How does the lesson in this story remind you of a time when you learned a valuable lesson?
- How can you relate to one character's personality and/or behavior?
- What type of personal struggle does a character in your book face that reminds you of a struggle you have dealt with?

Text-to-Text Prompt

- How do the relationships among the characters in this text remind you of characters in a different story?
- How is the theme in this text different than the theme in another text you've read?
- How is the theme in this text similar to the theme in another text you've read?

Text-to-World Prompt

- How does an event in this story remind you of an event you have seen in the news?
- How does an event in this story remind you of something that has happened at your school or in your community?
- How is a character in this story similar to a leader in your community or historical figure?

Literary Response Tip

Pause while reading to pay attention to and highlight important details. Active reading will help you write thoughtful reflections about a text!



Wednesday

Directions: For 40 minutes, read a fiction book and use Tuesday's prompts to answer these questions.

Making Connections Part 2

Literary Response

Part 2 Write about Your Connections

Text-to-Self Response

Text-to-Text Response

Text-to-World Response

Thursday

Directions: Read this passage and answer the prompt. It should take you 40 minutes to complete this.



Response to Literature



Name: _____

Date: _____

An Excerpt from

The Land of the Blue Flower by Frances Hodgson Burnett

Read the story below. Then use the prompt to write a response.

The Land of the Blue Flower was not called by that name until the tall, strong, beautiful King Amor came down from his castle on the mountain crag and began to reign.

Only once, when he was a boy of twelve, a strange and painful thing happened to him. From his kingdom in the plains below there had been sent to him a beautiful young horse which had been bred for him. Never had so magnificent an animal been born in the royal stable. When he was brought into the courtyard the boy King's eyes shone with joy. He spent the greater part of the morning in exercising and leaping him over barriers. The Ancient One in his tower chamber heard his shouts of exultation and encouragement. At last the King went out to try him on the winding mountain road.

When he returned he went at once to the tower chamber to the Ancient One, who, when he raised his eyes from his great book, looked at him gravely. "Let us climb to the battlements," the boy said. "We must talk together."

So they went, and when they stood looking out on the world below, the curving turquoise sky above them, the eyes of the Ancient One were still more grave. "Tell me, young King."

"Something strange has happened," King Amor answered. "I have felt something I have not felt before. I was riding my horse around the field on the plateau and he saw something which he refused to pass. It was a young leopard watching us from a tree. My horse reared and snorted. He would not listen to me, but backed and wheeled around. I tried in vain to persuade him, and suddenly, when I saw I could not make him obey me, this strange new feeling rushed through all my body. I grew hot and knew my face was scarlet, my heart beat faster and my blood seemed to boil in my veins. I shouted out harsh, ugly sounds—I forgot that all things are brothers—I lifted my hand and clenched it and struck my horse again and again. I loved him no longer, I felt that he no longer loved me. I am hot and wearied and heavy from it still. I feel no more joy. Was it pain I felt? I have never felt pain and do not know. Was it pain?"

"It was a worse thing," answered the Ancient One. "It was anger. When a man is overcome by anger he has a poisoned fever. He loses his strength, he loses his power over himself and over others, he throws away time in which he might have gained the end he most desires. THERE IS NO TIME FOR ANGER IN THE WORLD."

After reading, respond to this prompt on a separate piece of paper.

In the story, the Ancient One explains that anger is a poison that takes away a person's strength and power. Describe a time that you were poisoned by anger. Compare your own experience to that of King Amor.

*Hint: Try using words like *similarly*, *unlike*, or *comparatively* and refer to specific examples in the story.

Friday

Have a Reading Marathon! Read any book or work on iReady-Reading for 40 minutes without stopping.